Year

13 Options

ACCOUNTING

Level: Year 13 **Qualification:** NCEA Level 3 **up to 18 credits**

Prerequisite: Level 2 Accounting

This course is an extension from Level 2 Accounting. A study of Accounting will enable students to understand the processes involved in recording, classifying, analysing and interpreting financial information.

Course Outcomes

The course has been designed to offer those students with an interest in commerce, the opportunity to learn some of the essential processes in Accounting and enable a better grasp of the topic for those students intending to undertake commerce to a higher level.

Course Outline

Standard	Title	Credits	Assessment
91405	Demonstrate an understanding of accounting for partnerships	4	Internal
91406	Demonstrate understanding of company financial statement preparation	5	External
91407	Prepare a report for an external user that interprets the annual report of a New Zealand reporting entity	5	Internal
91409	Demonstrate understanding of a job cost subsystem for an entity	4	Internal

For further information see – Mrs Lynda Duncan

AGRICULTURE

Level: Year 13 **Qualification:** NCEA Level 3 **up to 18 credits**

Prerequisite: Students should have achieved 12 credits in Achievement Standards in Level 2 Agriculture. Or students must have 12 credits from Level 2 English.

Level 3 Agriculture sees students studying the business aspect of Primary Industries. Aspects of horticulture will be studied as well as New Zealand's contribution to feeding the world.

There is a possibility of Unit Standards being made available, however students must have regular work on a farm or be willing to complete up to two days each week on a farm with a farmer, with time spent on Agricultural theory during the rest of the week.

Course Outline

Standard	Title	Level	Credits	Assessment
AS91528	Carry out an investigation into an aspect of a New Zealand primary product or its production	3	4	Internal
AS91529	Research and report on the impact of factors on the profitability of a New Zealand primary product	3	6	Internal
*AS91871 (Agribusiness)	Analyse how a product meets market needs through innovation in the value chain	3	4	Internal
AS91531	Demonstrate understanding of how the production process meets market requirement for a New Zealand primary product(s)	3	4	External

Assessment Procedures

Level 3 Agriculture does allow University Entrance and Course Endorsements.

*Will not contribute to Agriculture UE as Agribusiness is considered a separate subject.

For further information see - Miss Sarah Stark

BIOLOGY

Level: Year 13 **Qualification:** NCEA Level 3 **up to 19 credits**

Prerequisite: Students should have gained at least 7 internal credits and 4 external credits from the Level 2 Biology course. Exceptions on a case by case basis.

Why Study Biology?

Biology provides an excellent starting point for many specialised fields including employment in science research, government departments, medicine and health, teaching, management, administration. It also provides a starting point for many University and Polytechnic courses.

Biology looks at intricate relationships and the inner workings of living things. Students are required to complete several modules of work including Macro-evolution, Homeostasis, Socio-scientific issues, Human Evolution and an Ecological investigation. The course standards will be selected from the standards below and will be based on student interest and future pathways.

Course Outline

Standard	Title	Credits	Assessment
91601	Carry out a practical investigation in a biological context, with guidance	4	Internal
91602 **rw*	Integrate biological knowledge to develop an informed response to a socio-scientific issue	3	Internal
91603 **rw*	Demonstrate understanding of the responses of plants and animals to their external environment	5	External
91604 **r*	Demonstrate understanding of how an animal maintains a stable internal environment	3	Internal
91605 **rw*	Demonstrate understanding of evolutionary processes leading to speciation	4	External
91606 **rw*	Demonstrate understanding of trends in human evolution	4	External
91607 **r*	Demonstrate understanding of human manipulations of genetic transfer and its biological implications	3	Internal

- *Denotes UE Literacy credits* *r – reading* *w - writing*

For further information see – Miss MacGilloway or Mr Lee

CAREER READY

Level: Year 13 **Qualification:** NCEA Level 3 **up to 23 credits**

This course is designed for students who have an interest in increasing their knowledge of the important skills needed when leaving school. This course is an extension from the Level 2 Career course. Buying your first home, credit options, are a few of the topics to be covered in this course. A chance to also update your CV, review your interviewing skills, and revise your knowledge of important life skills. This is a full unit standard course.

Course Outline **(students may not complete all of these and different standards may be offered)**

Standard	Title	Credits	Assessment
30906	Plan and engage in an activity intended to benefit the community	6	Internal
7126	Dealing with complaints	2	Internal
28098	Evaluate options to increase personal income	3	Internal
28100	Budgeting for a long-term financial goal	4	Internal
1296	Conduct an informal interview	3	Internal
4251	Plan a career pathway	3	Internal
7127	Exercise informed choice in deciding on a major good or services purchase	2	Internal

For further information see – Mrs Lynda Duncan/Miss Sarah Stark/Ms Jeanna Rodgers

CHEMISTRY

Level: Year 13 **Qualification:** NCEA Level 3 **up to 19 credits**

Prerequisite: NCEA Level 2 Chemistry - 12 credits. Exceptions can be made on a case-by-case basis.

Why Study Chemistry?

The course may be used as preparation for University and Polytechnic-based courses and for a wide variety of careers in industry, research, government departments, medicine and health, teaching, management, administration and agriculture.

There are a wide variety of topics ranging from using spectroscopy to find out what chemicals are in a substance, electrochemistry and why batteries die, how to make things smell like bananas or fish and why certain chemicals behave the way they do. Calculation topics require the use of basic mathematical methods and simple algebra. Practical work is an essential part of this course.

Course Outline

Standard	Title	Credits	Assessment
91388	Demonstrate understanding of spectroscopic data in chemistry	3	Internal
91389	Demonstrate understanding of chemical processes in the world around us	3	Internal
91390	Demonstrate understanding of thermochemical principles and the properties of particles and substances	5	External
91391	Demonstrate understanding of the properties of organic compounds	5	External
91393	Demonstrate understanding of oxidation-reduction processes	3	Internal

For further information see – Miss Llara MacGilloway

COMPUTING

Level: Year 13 **Qualification:** NCEA Level 3 **up to 18 credits**

This is a Unit Standards course where students develop knowledge and skills in using different technologies to create digital content for organisational use for example spreadsheets and websites. Students will also learn how to provide solutions to security issues with digital tools in an organisational environment.

Course Outcomes

Students will learn digital technology systems and software to meet organisational requirements. They will also develop an understanding of office functions, financial transactions and data collection. You will acquire skills in spreadsheets, document design and database processing as well as security protocols in an office environment.

Course Outline

Standard	Title	Credits	Assessment
29785	Use a word processing application to integrate images, spreadsheet, and database data into documents	5	Internal
29786	Produce a spreadsheet for organisational use	5	Internal
29789	Use a presentation application to produce an interactive multimedia presentation	3	Internal
29788	Develop, test, and evaluate an interactive website for organisational use	5	Internal

For further information see – Mr Adam Shaw

DESIGN TECHNOLOGY

Level: Year 13 **Qualification:** NCEA Level 3 **up to 24 credits**

Prerequisite: Students will need to have 24 credits at NCEA Level 2 Design Technology.

The Year 13 Design Technology course is based on BCATS resources. BCATS stands for Building, Construction and Allied Trades which means a very practical course, involving a lot of construction activities.

Course Outcomes

The course is based around one central Unit Standard 29684 which is worth **12 credits.** The students can then choose the other units that they wish to complete from a list of seven other standards. There are 28 remaining credits to choose from and **they can select up to 12 of these, giving the student up to 24 possible credits.** These units require a level of independence and accuracy which means they are not possible, without having completed our Level 2 BCATS course.

In the past we have completed tasks such building a deck, pergola, fences, tables and concrete paths. The tasks we complete are very much student-directed and are chosen based on the availability of projects.

Course Outline

Standard	Title	Credits	Assessment
29684	Undertake a Stage 3 BCATS project (core)	12	Internal
29677	Follow safe workplace practices, and contribute to a health and safety culture, in a BCATS environment	2	Internal
29678	Demonstrate knowledge of, select, and use materials for a Stage 3 BCATS project	4	Internal
29679	Develop and use project documentation for a Stage 3 BCATS project	8	Internal
29680	Communicate and work collaboratively in a Stage 3 BCATS project	5	Internal
29681	Measure and calculate for a Stage 3 BCATS project	3	Internal
29682	Select, use, and maintain tools, equipment and machinery for a Stage 3 BCATS project	4	Internal
29683	Incorporate other building, construction and allied trades into a Stage 3 BCATS project schedule	2	Internal

For more information see – Mr Mike Dixon

DIGITAL TECHNOLOGIES

Level: Year 13 **Qualification:** NCEA Level 3 **up to 16 credits**

Students will use their knowledge and skills in digital technologies to undertake a project in which they will conduct research to create designs for a digital outcome which they will then develop and finally write a reflective analysis on.

Course Outcomes

- Demonstrate their ability to apply complex techniques to develop a digital media outcome
- Apply user experience methodologies related to a specified digital technology area to develop a design for a digital technology outcome
- Demonstrate accuracy and independence in the application of techniques, design elements, and testing procedures
- Demonstrate their ability to use complex programming techniques to develop algorithms for a computer program
- Demonstrate their ability in conducting critical research into a digital technology to propose an outcome

Course Outline

Standard	Title	Credits	Assessment
91900	Conduct a critical inquiry to propose a digital technologies outcome	6	Internal
91901	Apply user experience methodologies to develop a design for a digital technologies outcome	3	Internal
91903	Use complex techniques to develop a digital media outcome	4	Internal
91899	Present a reflective analysis of developing a digital outcome	3	External

For further information see – Mr Adam Shaw

ENGLISH

Level: Year 13 **Qualification:** NCEA Level 3 and Scholarship **up to 21 credits**

Prerequisite: 12 credits in NCEA Level 2 English.

This is an academic course where you will be required to read and appreciate literature and language. You will develop critical skills and be required to interpret and evaluate texts. Students will develop a critical understanding of how texts are developed for different purposes and audiences.

This course is set at Level 8 of the New Zealand Curriculum, requiring students to "integrate sources of information, processes, and strategies purposefully, confidently and precisely to identify, form, and express increasingly sophisticated ideas".

Course Outline

Standard	Title	UER	UEW	Level	Credits	Ext/Int
91472	Respond critically to specified aspects of studied written texts	Y	Y	3	4	EX
91473	Respond critically to specified aspects of studied visual or oral text supported by evidence		Y	3	4	EX
91474	Respond critically to significant aspects of unfamiliar text through close reading supported by evidence	Y	Y	3	4	EX
91475	Produce a selection of fluent and coherent writing which develops, sustains and structures ideas		Y	3	6	IN
91476	Create and deliver a fluent and coherent oral text which develops sustains and structures ideas			3	3	IN
91480	Respond critically to significant aspects of visual and / or oral text through close reading, supported by evidence.			3	4	IN

For further information see - Mrs Wendy Coghlan or Mrs Fleur McKenzie

UER - reading credits
UEW - writing credits

GEOGRAPHY

Level: Year 13 **Qualification:** NCEA Level 3 / Scholarship **up to 17 credits**

Prerequisite: 7 credits in Year 12 Humanities or Level 2 NCEA proficiency.

Level 3 Geography is designed for students who want to explore the world in greater depth and develop a strong understanding of how people, places, and environments connect. This course combines real-world inquiry with practical skills that are valuable for both further study and future careers.

Through Geography, you'll learn to think critically, solve problems, and communicate effectively. The skills you'll develop—organisation, research, analysis, and awareness of global issues—are highly valued by employers and universities. Geography also connects directly to areas such as sustainability, resource management, planning, development, and tourism.

This course requires commitment, with three substantial research reports completed during the year and written assessments in the external exam (depending on your chosen standards).

Level 3 Geography is for curious, motivated students who want to understand the world, challenge ideas, and gain skills that matter for the future

Course Outline

Standard	Title	Credits	Assessment
91427	Demonstrate understanding of how a cultural process shapes a geographic environment(s)	4	External
91429	Demonstrate understanding of a given environment(s) through selection and application of geographic concepts and skills.	4	External
91428	Analyse a significant contemporary event from a geographic perspective.	3	Internal
91431	Analyse aspects of a contemporary geographic issue.	3	Internal
91432	Analyse aspects of a geographic topic at a global scale.	3	Internal

For further information see - Mrs Fleur McKenzie

HEALTH STUDIES

Level: Year 13 **Qualification:** NCEA Level 3 **up to 19 credits**

Students will be encouraged to explore more fully the content that was examined in Level 2. There will be an emphasis throughout on critical discussion of health and health issues, and the role of Social Determinants of Health in society.

Details about the content of each topic will be given to students at the start of the topic.

We are offering 3 internal assessments and 1 external assessment. This course could be used to help students who are looking to work in the healthcare industry. They cover

- Health issues in New Zealand.
- Evaluation of health practices used in New Zealand.
- Contemporary health issues related to well-being in New Zealand.
- International health issues.

Students need to be able to work independently and complete a wide range of research to complete the course.

Course endorsement can be gained if 14 or more credits are achieved at Achieve, Merit or Excellence. This course is a University-approved course.

Standard number	Version	Credits	Description (title)	Internal /External
91461	3	5	Analyse a New Zealand health issue. (R)	Internal
91463	3	5	Evaluate health practices currently used in New Zealand. (R)	Internal
91464	2	4	Analyse a contemporary ethical issue in relation to well-being. (R)	Internal
91462	2	5	Analyse an international health issue (R/W)	External

UE Reading Credits = R UE Writing Credits = W

For further information see – Mr Dale Kington

HISTORY

Level: Year 13 **Qualification:** NCEA Level 3/ Scholarship **up to 21 credits**

Prerequisite: 4 credits in Year 12 History or proficiency in Level 2 English.

History is all about curiosity, questioning, and understanding how the past has shaped the world we live in today. This course is designed for students who enjoy thinking critically, exploring different perspectives, and making connections between past events and current issues.

You'll develop important skills in research, analysis, and communication by investigating topics that interest you. Internal standards give you the chance to carry out your own independent inquiry, following correct historical methods, and present your findings in a polished and engaging way. Externals will focus on essay writing, helping you sharpen your ability to build arguments and express your ideas clearly.

History builds skills in research, analysis, writing, and organisation, highly valued for university, work, and beyond. If you're curious about the world, enjoy asking questions, and want to build skills that will open doors in many different fields, **History is the course for you.**

Course Outline

Standard	Title	Credits	Assessment
91434	Research an historical event or place of significance to New Zealanders, using primary and secondary sources.	5	Internal
91435	Analyse an historical event, or place, of significance to New Zealanders.	5	Internal
91437	Analyse different perspectives of a contested event of significance to New Zealanders.	5	Internal
91438	Analyse the causes and consequences of a significant historical event.	6	External

For further information see - Mrs Fleur McKenzie

HOSPITALITY

Level: Year 13 **Qualification:** NCEA Level 3 Credits - **TBC**

Prerequisite: Study at Year 12 is highly desirable. Students who have not completed the standards 167 and 13285 will need to complete these before undertaking any level 3 standards.

This course is being offered in 2026 but is subject to the College gaining consent to assess this subject at level 3. The list of standards below include possible standards that may be included - the actual course will not be finalised until it is known which standards we have been granted consent to assess.

The level 3 Hospitality course is focused on cookery skills. Through strong links to the industry, students develop the ability to plan and cater for functions while earning valuable Level 3 credits. It will build on prior learning at level 2 and is likely to be made up of both theoretical and practical standards, designed to equip students with the skills to work in a hospitality setting.

A strong focus will be Food Safety and Hygiene and effective management of both time and workspace. This would be a useful course to anyone considering a career in any sector of the Hospitality industry or who has a passion for food.

Course Outline

Standard	Title	Credits	Assessment
13282	Prepare, assemble and present complex sandwiches for service in a commercial kitchen	2	Internal
13316	Prepare and cook basic pasta dishes in a commercial kitchen	3	Internal
13343	Demonstrate knowledge of nutrition in commercial catering	5	Internal
13325	Prepare and bake basic cakes, sponges and scones in a commercial kitchen	4	Internal
168	Demonstrate knowledge of food contamination hazards and control methods used in a food establishment	4	Internal
18497	Demonstrate knowledge of culinary products, terms and food preparation methods	8	Internal

For further information see – Mrs Nicola Watson

CALCULUS

Level: Year 13 **Qualification:** NCEA Level 3 **up to 24 credits**

Prerequisites: A minimum of 12 credits in NCEA Level 2 Mathematics, especially including AS91262.

Course Description:

Level 3 Mathematics with Calculus follows on from Level 2 Mathematics with a particular focus on algebra, solving equations and calculus topics. It is an algebraic rich course that requires minimal written explanations. Most problems are theoretical so there are very few word problems and every question has an exact answer.

Key concepts covered:	**Key skills developed:**
• Linear programming • Simultaneous equations • Trigonometric graphs • Differentiation • Integration	• Advanced differentiation • Graphing of simultaneous equations using computer software • Graphical applications

Course Outcomes:

Students will be offered 16 and 24 credits. This course covers all the standards that are required for entry into Engineering programmes at University.

Course Outline: A selection from the following standards may be offered:

Standard	Title	Credits	Assessment
AS 91573	Apply the geometry of conic sections in solving problems (optional)	3	Internal
AS 91575	Apply trigonometry methods in solving problems	4	Internal
AS 91577	Apply the algebra of complex numbers in solving problems (optional instead of AS 91587)	5	External
AS 91578	Apply differentiation methods in solving problems	6	External
AS 91579	Apply integration methods in solving problems	6	External
AS 91587	Apply systems of simultaneous equations in solving problems.	3	Internal

Assessment Procedures

A detailed assessment guide is issued to students in February. **It is essential that students purchase a graphical calculator.**

For further information see – Mrs Paulette Leach or Mrs Carolyn Hunter

STATISTICS

Level: Year 13 **Qualification:** NCEA Level 3 **up to 24 credits**

Prerequisite: 12 credits in Level 2 NCEA Mathematics, especially AS91267.

Course Description:

Level 3 Statistics follows on from Level 2 Mathematics. Open book internally assessed standards use computers to analyse a different type of data set. These assessments require research to be done and a statistical report to be written. This is a highly literate subject.

Key concepts covered:	**Key skills developed:**
• Probability distributions • Inference • Time series analysis • Bivariate data analysis • Evaluating reports	• Report writing • Research skills • Using computer graphing software • Drawing valid conclusions

Course Outcomes:

Students will be offered between 16 and 22 credits and will be able to gain one University Entrance subject by achieving all the internal standards only. This course is a general course which helps students to prepare for a range of tertiary programmes.

Course Outline: A selection of the following standards may be offered:

Standard	Title	Credits	Assessment
AS 91574	Apply linear programming methods in solving problems	3	Internal
AS 91580*	Investigate time series data	4	Internal
AS 91581*	Investigate bivariate measurement data	4	Internal
AS 91587	Apply systems of simultaneous equations in solving problems	3	Internal
AS 91586	Apply probability distributions in solving problems	4	External
AS 91584	Evaluate statistically based reports	4	External

Assessment Procedures

A detailed assessment statement is issued to students in February. Standards marked by an asterisk (*) are open-book assessments. It is highly recommended that students have a graphical calculator.

For further information see – Mrs Paulette Leach or Mrs Carolyn Hunter

PHYSICAL EDUCATION

Level: Year 13 **Qualification:** NCEA Level 3 **up to 15 credits**

Participation in a variety of activities will occur throughout this course for Physical Education. Students must be prepared to swim throughout Term 1 to improve their personal swimming performance.

Physical Education at Level 3, to be fully successful, needs to extend beyond the school and the school day. There will be a requirement to take responsibility for the organisation of some lunchtime activities.

Students will be encouraged to explore more fully the content that was examined in Level 2. There will be an emphasis throughout on critical discussion of sport and movement science, and the role of physical activity in society.

Students will apply, critically examine and evaluate

- The structure and functions of the human body including the effects of activity and the role of activity in healthy living
- The physiology of exercise and activity
- The effectiveness of performance improvement programmes (training)
- Biophysical factors involved in human movement and principles underlying skill acquisition
- Personal and social perspectives on physical education and sport
- Factors that influence individual and group participation in physical activity (including leadership)

Participation in activities is mandatory - this course involves a great deal of physical activity - students are expected to be fully involved AND changed for each class.

Details about the content of each topic will be given to students at the start of the topic.

Standard number	Version	Credits	Description (title)
91499	2	3	Analyse a physical skill performed by self or others.
91500	2	4	Evaluate the effectiveness of a performance improvement programme. (R)
91501	2	4	Demonstrate quality performance of a physical activity in an applied setting.(students will be able to complete this standard up to three different contexts i.e. Athletics, swimming and one other)
91502	2	4	Examine a current physical activity event, trend, or issue and its impact on New Zealand society.(R)
91505	2	4	Examine contemporary leadership principles applied in physical activity contexts (R)

For further information see – Mr Dale Kington

PHYSICS

Level: Year 13 **Qualification:** NCEA Level 3 **up to 20 credits**

Prerequisite: A minimum of 12 credits in NCEA Level 2 Mathematics and Physics.

Why Study Physics?

Although Physics is important as a subject and career in its own right, most of those who are studying Physics are interested in it because it relates to the medical, engineering or technical career they plan, or because it supports the other science topics they are studying.

Course Outcomes

This course may be used in preparation for University and Polytechnic courses in Physics and for a wide variety of careers in medicine, health, engineering or technology. The course standards will be selected from the standards below and will be based on student interest and future pathways.

Course Outline

Standard	Title	Credits	Assessment
91521	Carry out a practical investigation to test a physics theory relating two variables in a non-linear relationship	4	Internal
91523	Demonstrate understanding of wave systems	4	External
91524	Demonstrate understanding of mechanical systems	6	External
91525	Demonstrate understanding of Modern Physics	3	Internal
91527 **r*	Use physics knowledge to develop an informed response to a socio-scientific issue	3	Internal

** Denotes UE literacy credits* *r = reading*

For further information see – Miss MacGilloway

TOURISM

Level: Year 13 **Qualification:** NCEA Level 3 **minimum of 16 credits**

Tourism is witnessing huge global growth every year and it is forecast to grow far into the future. Growth means that more and more skilled workers are needed all over the world. By studying Tourism, you give yourself the skills and knowledge to be a part of this growth.

We work closely with Service IQ (Aviation, Tourism and Training Organisation), International Travel College (ITC) and the New Zealand School of Tourism.

We aim to complete a couple of visits to Tourist areas during the year.

Course Outcomes

This course provides an introduction to the importance of Tourism to the economy. Students learn about what Tourism is and why it is such an important business. Students develop practical work-related skills and learn about tourist destinations here in New Zealand and overseas. Students will be offered a choice from the following standards

Course Outline

Standard	Title	Level	Credit	Assessment
18211	Demonstrate Knowledge of Australia as a Visitor Destination	3	5	Internal
18228	Demonstrate knowledge of specific New Zealand regions as tourist destinations	3	8	Internal
18212	Demonstrate knowledge of New Zealand as a tourist destination	3	8	Internal
24733	Describe and promote a NZ tourist destination (Queenstown or Rotorua) (alternate years)	3	5	Internal
3727	Demonstrate knowledge of Pacific Island countries as visitor destinations	3	5	Internal
23766	Demonstrate knowledge of the tourism industry	3	5	Internal
33212	Describe and analyse the economic, socio-cultural, and environmental impacts of tourism	3	5	Internal

For further information see - Mrs Fleur McKenzie/Ms Jeanna Rodgers

VISUAL ART

Level: Year 13 **Qualification:** NCEA Level 3 **up to 22 credits**

Prerequisite: In order to study Year 13 Visual Art, you must have studied and passed Year 12 Visual Art unless otherwise specified on an individual basis at the discretion of the HOD of Visual Art.

Overview

The Level 3 course involves three Achievement Standards assessed internally and externally. Achievement based criteria for assessments exist for identified learning outcomes within each Achievement Standard. Students will learn to research and analyse circumstances relevant to their intentions and to the expression of meanings in their own work. Apply understanding from broad and deep research into the materials, techniques and technologies in a selected field. Extend and refine skills using appropriate processes and procedures. Generate, analyse, clarify and regenerate options in response to a concept or a proposal in a chosen field. Use a systematic approach, selectively informed by recent and established practice, to develop ideas in a body of work. Critically reflect on, respond to, and evaluate art works.

Student Outcomes

Students become young artistic practitioners where their deepened research, critical thinking, and practical skills flourish to create a succinct body of work centred around a chosen concept or idea. Students will be able to use a percentage of their earlier internal assessments toward their external portfolio assessment, reducing the overall workload required for the portfolio.
Year 13 Visual Art encourages students to have a strong work ethic, resilience, and to be creative.

Course Outline

Standard	Title	Credits	Assessment
91445 (design) 91446 (painting) 91447 (photography) 91448 (printmaking)	Use drawing to demonstrate understanding of conventions appropriate to design/painting/ photography/printmaking	4	Internal
91450 (design) 91451 (painting) 91452 (photography) 91453 (printmaking)	Systematically clarify ideas using drawing informed by established design/painting/photography/printmaking practice	4	Internal
91455 (design) 91456 (painting) 91457 (photography) 91458 (printmaking)	Produce a systematic body of work that integrates conventions and regenerates ideas within design/ painting/ photography/printmaking practice	14	External

For further information see - Mrs Morwenna Pannett